



# Smarty Activity

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**APP: *Smarty Britches: Nouns***

**Activity Title: Playtime with Nouns!**

**Approximate Grade Level(s): 1-3**

**Subject(s): Language Arts**

## **Student Friendly Objective:**

- **I will show that I understand nouns by...**
  - choosing nouns to fill in the blanks.**
  - creating complete sentences for nouns.**
  - deciding which type of noun each Sound Sprite is.**

## **Common Core Standards:**

- **RL.3.7: Explain how specific images and illustrations contribute to or clarify a story.**
- **RI.3.7: Use information gained from illustrations, other visual elements (e.g., maps, photographs), and**

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the words in a text to demonstrate understanding of the text.

- **W.3.4:** With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
- **L.3.1:** Observe conventions of grammar and usage when writing or speaking.

**Explain the function of nouns**, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Form and use the **simple** (e.g., *I walked*; *I walk*; *I will walk*) **verb tenses**.

Ensure **subject-verb** and pronoun-antecedent agreement.

### **Bloom's Taxonomy:**

- **Remembering:** Relate, Write, Identify, Label, and Recognize.
- **Understanding:** Discuss.
- **Applying:** Show and Complete.
- **Analyzing:** Distinguish and Examine.
- **Evaluating:** Select, Choose, and Decide.
- **Creating:** Compose.

### **Prior Knowledge:**

- **Students should know how to write complete sentences.**

### **Pre-Activity Interest:**

- **Students interact with the app *Smarty Britches: Nouns*.**

### **Direct Instruction:**

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- Review people, animal, place, thing, and idea nouns.

### **Smarty Activity 1: Nouns Cloze**

- Give students my Noun Cloze (download pdf) or create your own Noun Cloze.
- Students will fill in the blanks with a people, animal, place, thing, or idea noun.  
\*A Noun Cloze is a paragraph that removes all nouns and replaces them with blanks. Student answers will vary.

### **Smarty Activity 2: Nouns Wall**

- Give each student five cards and have them write one people, animal, place, thing, or idea noun on each card and place on a wall.
- As a daily activity, each student should remove one card, add a verb, and add end punctuation to create a complete sentence. (Jackson danced.)
- Article Adjectives may need to be added also. (The boy danced.)
- If students know prepositional phrases, have them include a prepositional phrase at the beginning or end of the sentence. (The boy danced in the rain.)

### **Smarty Activity 3: Find Hidden Nouns in the App**

- Throughout the app *Smarty Britches: Nouns* are Sound Sprites: objects that make a noise when touched.
- As a class activity, connect the iPad to a projector and review each page for Sound Sprites and list them on a board for everyone to see (dog, airplane, Poppy, Arkansas, heart, etc.).
- Beside each Sound Sprite, discuss and label each Sound Sprite as a person, animal, place, thing, or idea noun.

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### **Assessment:**

- **Assessment or grading is an individual choice; however, keep your Common Core Standards in mind while creating your assessment.**
- **Create the assessment prior to giving the students the activity. Share it with the students before they begin the activity so that they will know “up front” how they will be assessed.**
- **Use your favorite search engine to locate and create an assessment rubric.**

### **Required Materials and Equipment:**

- **app *Smarty Britches: Nouns***
- **iOS, Android, or Kindle tablet device**
- **projector**
- **blank cards**
- **Noun Cloze pdf download**

### **Bibliography**

**"Bloom's Taxonomy." . N.p., n.d. Web. 17 Jan 2012.**

**<[http://www.casdk12.net/ghs04/SRB/5-Curriculum/Blooms Taxonomy chart.pdf](http://www.casdk12.net/ghs04/SRB/5-Curriculum/Blooms%20Taxonomy%20chart.pdf)>.**

**"Common Core State Standards Initiative." . N.p., n.d.**

**Web. 17 Jan 2012.**

**<<http://www.corestandards.org/the-standards/english-language-arts-standards>>.**

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