



# Smarty Activity

## Reading Strategies

This is a product of Cyndie Sebourn and Sascyn Publishing, Inc.

**Book App: *Smarty Britches: Verbs***

**Activity Title: Argumentative/Opinion  
Writing**

**Approximate Grade Level: K-4**

**Subject(s): Language Arts: Writing**

### **Argumentative/Opinion Writing Prompt**

***PaPa's Peaceful Paradise* is home to many interesting animals: squirrels, bears, armadillos, woodpeckers, and porcupines. They are causing problems with Rowdy Action Verbs!**

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**Choose your favorite animal and with an adult research it. Use books in your library or the internet. Think about the reasons why you believe this is the most interesting animal at *PaPa's Peaceful Paradise*. How can you persuade others that this is the best animal in the story?**

**Giving specific reasons why this animal is your favorite, write a letter to a friend, convincing him or her to like this animal, too.**

- ✓ **Which animal in this story is your favorite?**
- ✓ **List all of the reasons why it is your favorite animal.**
- ✓ **Choose whom you are writing a letter to.**
- ✓ **In the introductory paragraph tell your reader some basic information about this animal and that you think it is the best animal in *Smarty Britches: Verbs*.**
- ✓ **Write a paragraph for each reason you like this animal (limit it to two or three).**
- ✓ **Give specific detail sentences about why you like this animal.**
- ✓ **When discussing in each paragraph why you like this animal, use linking words, such as – because, therefore, since, example...**
- ✓ **Write a final paragraph that concludes or summarizes all of the reasons why you like this animal. Convince your reader to like this animal, too!**

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## **Common Core Anchor Standard**

**Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

### **Writing**

**1. Write opinion pieces on topics or texts, supporting a point of view with reasons.**

**a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.**

**b. Provide reasons that support the opinion.**

**c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.**

**d. Provide a concluding statement or section.**

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