



# Smarty Activity

## Reading Strategies

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**Book App: *Smarty Britches: Verbs***

**Activity Title: Narrative Writing**  
**Approximate Grade Level: K-4**

**Subject(s): Language Arts: Writing**

**Narrative Writing**

**What if you woke up to discover that you were at *PaPa's Peaceful Paradise* with an animal? Imagine that it was causing trouble with Rowdy Action Verbs!**

**Which animal would you choose to be with you at *PaPa's Peaceful Paradise*? Do not choose an animal that is already in this story.**

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You may contact me at [Cyndie@CyndieSebourn.com](mailto:Cyndie@CyndieSebourn.com) .

Website: [CyndieSebourn.com](http://CyndieSebourn.com)

**What kind of trouble would this animal be causing?  
Which Rowdy Action Verbs would it be using to cause trouble?**

**Write a story about a day you spent with this animal at *Poppy's Peaceful Paradise*. Using Rowdy Action Verbs, describe what it did.**

- ✓ **What is happening in this story? Is someone sick? Is someone happy? Is there a problem to solve?**
- ✓ **Who is telling the story?**
- ✓ **Who are the characters?**
- ✓ **Outline what happens in the story – beginning to end.**
- ✓ **Place what characters say in quotation marks.**
- ✓ **Describe how characters act, think, and feel.**
- ✓ **Show how the characters respond to the situation that is happening in the story.**
- ✓ **Use words that signal the story's order, such as - At first, Yesterday, Eventually, Then, Earlier, ...**
- ✓ **Give the story a clear, interesting ending. What happens? How are problems solved? How do the characters feel?**

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## **Common Core Anchor Standard**

**Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.**

### **Writing**

- a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.**
- b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.**
- c. Use temporal words and phrases to signal event order.**
- d. Provide a sense of closure.**

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